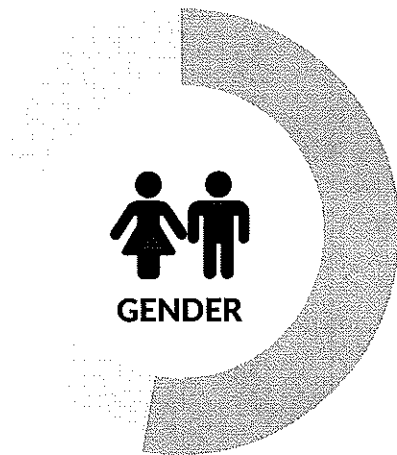
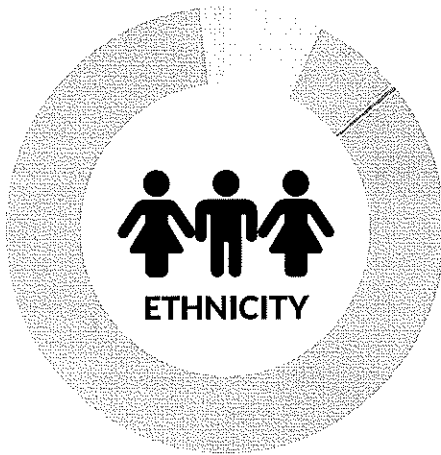


HEWITT SCHOOL AT A GLANCE



448

Total Students



HEWITT SCHOOL DATA

2015-16 2014-15 Archive



STUDENT DATA

SCHOOL DATA

Enrollment Data

School Report Card

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

**PRINCIPAL:
ELIZABETH PRYKE**

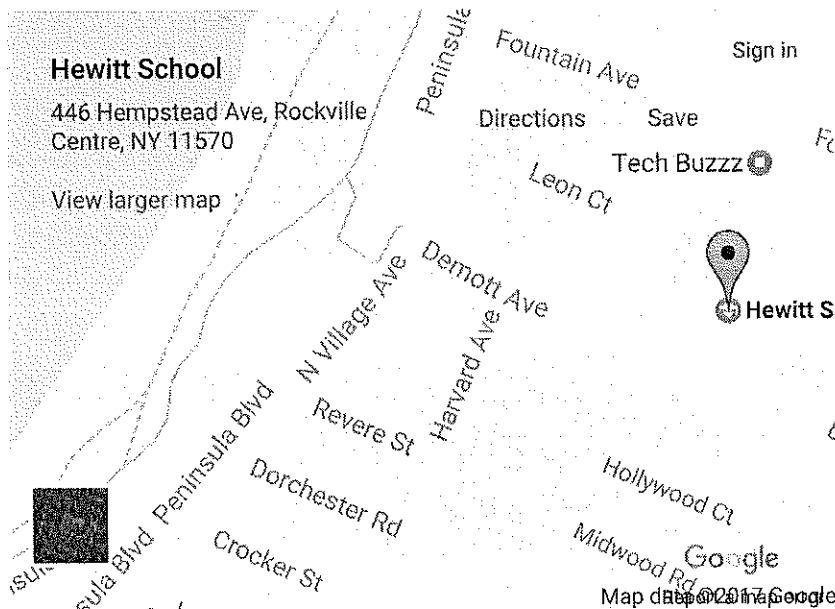
LEGAL NAME: HEWITT
SCHOOL

BEDS CODE: 280221030005

INSTITUTION ID:
800000049372

PHONE: (516) 255-8913

WEBSITE:
WWW.RVCSCHOOLS.ORG



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

HEWITT SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

448

ENROLLMENT BY GENDER

MALE

FEMALE

237

53%

211

47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	31	7%
HISPANIC OR LATINO	30	7%
ASIAN OR PACIFIC ISLANDER	2	0%
WHITE	376	84%
MULTIRACIAL	8	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

41

9%

40

9%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
KINDERGARTEN	68	15%
FIRST GRADE	69	15%
SECOND GRADE	77	17%
THIRD GRADE	81	18%
FOURTH GRADE	87	19%
FIFTH GRADE	66	15%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

36

8%

1

0%

ATTENDANCE (2014 - 15)

96%

STUDENT SUSPENSIONS (2014 - 15)

5

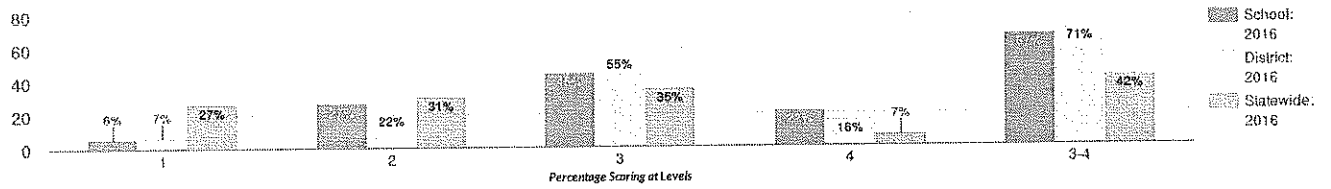
1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	61%
TOTAL NUMBER OF CORE CLASSES	32
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	32
TOTAL NUMBER OF CLASSES	61
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

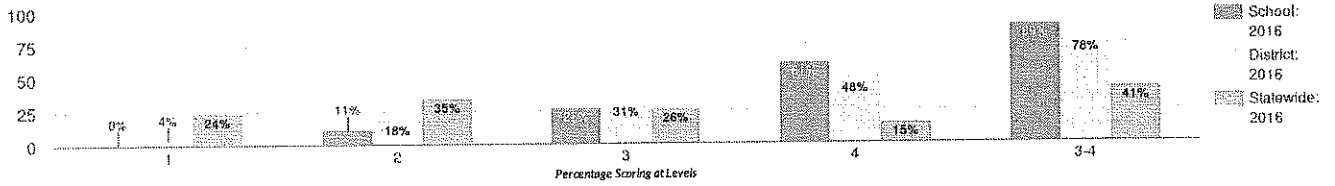


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	67%	3	6%	14	27%	23	45%	11	22%
ASIAN/PACIFIC ISLANDER	46	74%	0	0%	12	26%	23	50%	11	24%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
AMERICAN INDIAN/ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	14%	2	29%	4	57%	0	0%	1	14%
HISPANIC/LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	38	76%	1	3%	8	21%	20	53%	9	24%
W/MULTI RACIAL	6	67%	0	0%	2	33%	3	50%	1	17%
LEARNER	25	88%	0	0%	3	12%	13	52%	9	36%
LEARNER	26	46%	3	12%	11	42%	10	38%	2	8%
NON HISPANIC BLACK LEARNER	50	_%	-	-	-	-	-	-	-	-
ASIAN/PACIFIC ISLANDER LEARNER	1	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES LEARNER	9	22%	2	22%	5	56%	2	22%	0	0%
BLACK OR AFRICAN AMERICAN LEARNER	42	76%	1	2%	9	21%	21	50%	11	26%
W/MULTI RACIAL LEARNER	51	67%	3	6%	14	27%	23	45%	11	22%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

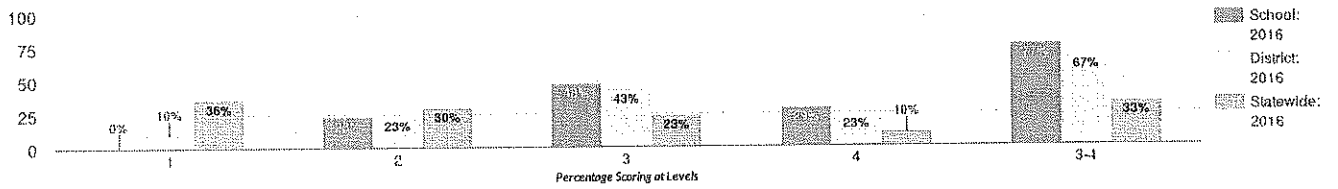


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	89%	0	0%	5	11%	12	27%	27	61%
GENERAL EDUCATION	43	_%	-	-	-	-	-	-	-	-
SPED/STUDENT WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC/LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	37	89%	0	0%	4	11%	9	24%	24	65%
ASIAN/PACIFIC	2	_%	-	-	-	-	-	-	-	-
RACE/ETHNICITY TOTAL	7	86%	0	0%	1	14%	3	43%	3	43%
DEAF/BLIND	19	95%	0	0%	1	5%	7	37%	11	58%
EMIGRANT	25	84%	0	0%	4	16%	5	20%	16	64%
NON-ENGLISH LANGUAGE LEARNER	44	89%	0	0%	5	11%	12	27%	27	61%
NON-ENGLISH LANGUAGE LEARNER/ELL	44	89%	0	0%	5	11%	12	27%	27	61%
NON-ENGLISH SPEAKING	44	89%	0	0%	5	11%	12	27%	27	61%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

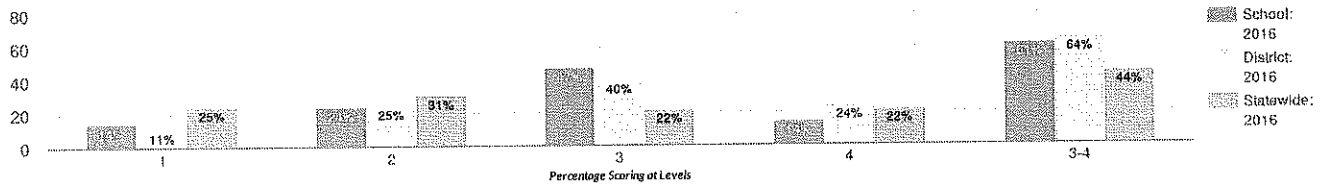


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	77%	0	0%	7	23%	15	48%	9	29%
GENERAL POPULATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	28	_%	-	-	-	-	-	-	-	-
MULTIETHNIC/OTHER	31	77%	0	0%	7	23%	15	48%	9	29%
BOYS	16	81%	0	0%	3	19%	7	44%	6	38%
Girls	15	73%	0	0%	4	27%	8	53%	3	20%
NON ENGLISH SPEAKING LEARNERS	31	77%	0	0%	7	23%	15	48%	9	29%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NON ECONOMICALLY DISADVANTAGED	30	_%	-	-	-	-	-	-	-	-
NON-HISPANIC	31	77%	0	0%	7	23%	15	48%	9	29%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

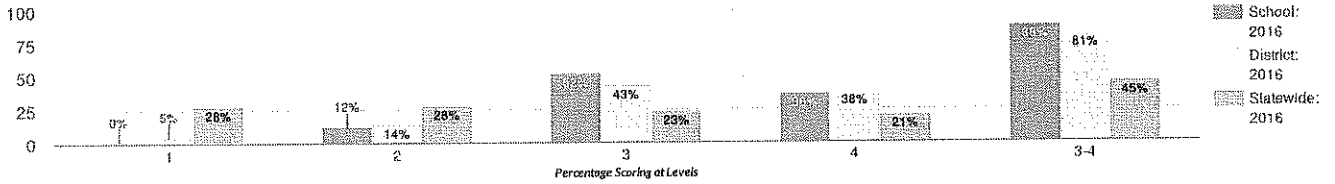


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	61%	7	14%	12	24%	23	47%	7	14%
GENERALIZATION	45	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	39	69%	5	13%	7	18%	20	51%	7	18%
SMALL GROUP TOTAL	10	30%	2	20%	5	50%	3	30%	0	0%
ASIAN	24	75%	3	13%	3	13%	14	58%	4	17%
MALE	25	48%	4	16%	9	36%	9	36%	3	12%
ENGLISH LANGUAGE LEARNER	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	0%	2	29%	5	71%	0	0%	0	0%
ENGLISH LANGUAGE LEARNER AND ECONOMICALLY DISADVANTAGED	42	71%	5	12%	7	17%	23	55%	7	17%
NON-HISPANIC	49	61%	7	14%	12	24%	23	47%	7	14%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

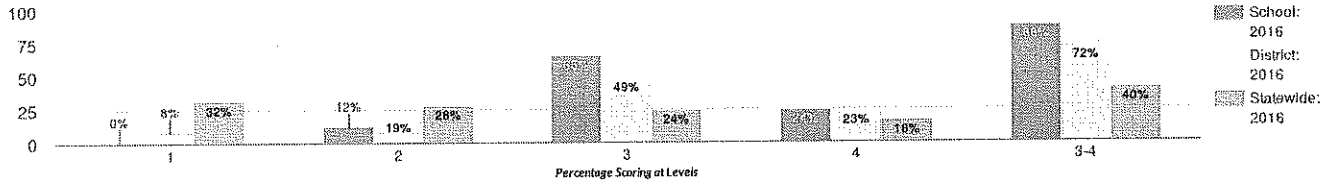


MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	88%	0	0%	5	12%	22	52%	15	36%
WHITE	35	91%	0	0%	3	9%	19	54%	13	37%
BLACK	7	71%	0	0%	2	29%	3	43%	2	29%
Hispanic	2	%	-	-	-	-	-	-	-	-
Asian	2	%	-	-	-	-	-	-	-	-
Other	2	%	-	-	-	-	-	-	-	-
English Language Learners	42	88%	0	0%	5	12%	22	52%	15	36%
Non-English Language Learners	42	88%	0	0%	5	12%	22	52%	15	36%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

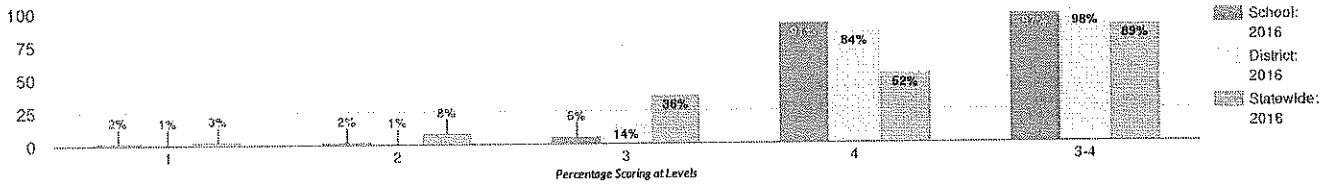


MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	88%	0	0%	4	12%	22	65%	8	24%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
ETHNIC GROUP TOTAL	34	88%	0	0%	4	12%	22	65%	8	24%
EMALE	17	88%	0	0%	2	12%	11	65%	4	24%
MALE	17	88%	0	0%	2	12%	11	65%	4	24%
ENGLISH LANGUAGE LEARNER	34	88%	0	0%	4	12%	22	65%	8	24%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	32	_%	-	-	-	-	-	-	-	-
NON-HISPANIC	34	88%	0	0%	4	12%	22	65%	8	24%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	97%	1	2%	1	2%	4	6%	60	91%
GRADE 4 SUBTOTAL	61	98%	1	2%	0	0%	2	3%	58	95%
STUDENTS WITH DISABILITIES	5	80%	0	0%	1	20%	2	40%	2	40%
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	1	20%	1	20%	3	60%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	54	98%	1	2%	0	0%	2	4%	51	94%
EMERGING	3	0%	-	-	-	-	-	-	-	-
EMERGING TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
ELITE	33	100%	0	0%	0	0%	2	6%	31	94%
TOTAL	33	94%	1	3%	1	3%	2	6%	29	88%
NONENGLISH LANGUAGE LEARNERS	66	97%	1	2%	1	2%	4	6%	60	91%
ECONOMICALLY DISADVANTAGED	4	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	62	0%	-	-	-	-	-	-	-	-
NON-HISPANIC	66	97%	1	2%	1	2%	4	6%	60	91%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	1%	1%	1%	1%	
ASIAN OR PACIFIC ISLANDIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNERS	74%	21%	4%	1%	88
ECONOMICALLY DISADVANTAGED	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	1%	1%	1%	1%	
ASIAN OR PACIFIC ISLANDIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNERS	56%	35%	9%	1%	91
ECONOMICALLY DISADVANTAGED	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK	1%	1%	1%	1%	
ASIAN OR PACIFIC ISLANDIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNERS	78%	19%	3%	1%	89
ECONOMICALLY DISADVANTAGED	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	1%	1%	1%	1%	

STAFIOI SAU IV BRAWAIIAN	18%	30%	33%	19%	
DI PASUKAN RANGKAP	48%	37%	13%	2%	
DI PASUKAN LAIN	41%	40%	16%	3%	
W/DP	20%	40%	31%	9%	
MULTITASKING	1%	1%	1%	1%	
STUDENT SAU TI DISABILITIES	64%	27%	8%	1%	99
INSTRUKSI DAN DOKUMEN	72%	21%	6%	1%	94
INDONESIA, BINA BOLA BANGUN	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
CRISTOBENTE	NO	NO	466*	57%*	YES	125	174	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	9	—	—	—
ASIAN OR PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
White	NO	NO	390*	56%*	YES	102	179	109	109
Multi-Racial	—	—	6	—	—	2	—	—	—
Students with Disabilities	—	—	29	—	—	8	—	—	—
English Proficient	—	—	1	—	—	1	—	—	—
Economically Disadvantaged	—	—	21	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NON-HISPANIC AMERICAN INDIAN OR ALASKA NATIVE	465*	57%*	124	175
NON-HISPANIC BLACK OR AFRICAN AMERICAN	436*	57%*	115	179
NON-HISPANIC HISPANIC OR LATINO	438*	57%*	116	174
NON-HISPANIC ASIAN OR PACIFIC ISLANDER	462*	57%*	124	174
NON-WHITE	76*	64%*	48	142
NON-AMERICAN	453*	57%*	123	174
Gifted/Talented	408*	60%*	117	181
English Proficient	465*	57%*	124	174
Non-Economically Disadvantaged	432*	57%*	115	180
Male	250*	56%*	65	162
Female	216*	58%*	60	188
Non-White	0	—	0	—
Non-Asian	466*	57%*	125	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	466*	56%*	YES	124	172	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	8	—	—	—
ASIAN OR ASIAN/PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	390*	56%*	YES	103	178	105	105
MULTIRACIAL	—	—	6	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	465*	57%*	124	172
NOT BLACK OR AFRICAN AMERICAN	436*	56%*	114	176
NOT HISPANIC OR LATINO	438*	56%*	116	173
NOT ASIAN OR ASIAN/PACIFIC ISLANDER	462*	56%*	123	172
NOT WHITE	76*	59%*	45	147
NOT MULTIRACIAL	453*	56%*	122	171
GENERAL EDUCATION	408*	60%*	117	176
ENGLISH PROFICIENT	465*	56%*	123	172
ECONOMICALLY DISADVANTAGED	432*	57%*	115	177
MALE	250*	56%*	64	166
FEMALE	216*	57%*	60	178
GRADUATE	0	—	0	—
NOT GRADUATE	466*	56%*	124	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI** EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	154*	80%*	YES	66	195	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	127*	81%*	YES	54	196	181	181
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	5	—	—	—
ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
TECHNOLOGICALLY DISADVANTAGED	—	—	5	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	154*	80%*	66	195
NOT BLACK OR AFRICAN AMERICAN	144*	79%*	61	197
NOT HISPANIC OR LATINO	144*	81%*	62	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	153*	80%*	66	195
NOT WHITE	19	—	12	—
NOT MULTIRACIAL	148*	80%*	63	195
GENERAL EDUCATION	138*	80%*	61	197
ENGLISH PROFICIENT	154*	80%*	66	195
NOT ECONOMICALLY DISADVANTAGED	145*	79%*	62	197
WALL	81*	77%*	33	191
RETIRED	41	80%	33	200
MIGRANT	0	—	0	—
NOT ENGLISH PROFICIENT	154*	80%*	66	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	174	172	—	—	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	—	—	0
WHITE	179	178	—	—	179
MULTIRACIAL	—	—	—	—	0
STUDENT WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: APRIL 25, 2017, 2:39 PM EST